SARAH R. OREM

The Writing Program University of Southern California Los Angeles, CA 90089-1293

ACADEMIC EMPLOYMENT

2020-Present	Lecturer, The Writing Program, University of Southern California
2019-2020	Andrew W. Mellon / Sawyer Postdoctoral Fellow in the Humanities, University
	of California, Irvine
2016-2019	Postdoctoral Fellow in American Studies, Smith College
Spring 2016	Lecturer, American Studies Program, Smith College
Fall 2015	Postdoctoral Lecturer, Department of English, University of Texas at Austin

EDUCATION

2015	Ph.D. in English, University of Texas at Austin
2008	M.A. in Performance Studies, New York University
2007	B.A. in English, Rice University, cum laude

PUBLICATIONS

Peer-Reviewed Journal Articles

- "Tangles of Resentment." *Rage*, special issue of *Signs: Journal of Women in Culture and Society*, forthcoming 2021.
- "'(Un)Necessary Procedures': Black Women, Disability, and Work in *Grey's Anatomy*." *Blackness and Disability*, special issue of *African American Review*, vol. 50, no. 2, 2017, pp. 169-183.
- "Signifyin(g) When Vexed: *A Raisin in the Sun*'s Angry Young Woman." *Modern Drama*, vol. 60, no. 2, 2017, pp. 189-211.
- "Weepy Rhetoric: Trigger Warnings and the Work of Making Mental Illness Visible in the Writing Classroom." Co-authored with Neil Simpkins. *Enculturation: A Journal of Rhetoric, Writing, and Culture*, vol. 20, 2016.
- "Body Arts: OCD's Perceptual Challenges and Tehching Hsieh's 'Time Clock Piece." *The Journal of Literary and Cultural Disability Studies*, vol. 9, no. 1, 2015, pp. 53-69.

Book Chapters

- "Feminist Anxiety." *Neurofutures*, edited by Elizabeth Donaldson, Ralph Savarese, and M. Remi Yergeau, MLA Press, forthcoming.
- "The Dream of a Common Application." *AU: Alternate University*, edited by Cassius Adair, Kansas University Press, forthcoming.

"Weepy Rhetoric: Trigger Warnings and the Work of Making Mental Illness Visible in the Writing Classroom." Co-authored with Neil Simpkins. *Best of the Journals in Rhetoric and Composition 2016-2017*. Ed. Kate Vieira et al. Anderson: Parlor Press, 2017. 103-124. [Reprint].

Book and Theatre Reviews

Rev. of *Black Kripple Delivers Poetry & Lyrics* by Leroy F. Moore. *Deaf Poets Society*, forthcoming.

Rev of *Sick: A Memoir* by Porochista Khakpour. *Disability Studies Quarterly*, vol. 38, no. 4, 2018.

"Your Average Obsessive: From Superhuman to Simply Human." Howl Round, 28 Dec. 2014.

Rev. of *Depression: A Public Feeling* by Ann Cvetkovich. *E3W Review of Books*, vol. 13, 2013, pp. 33-34.

"Press(ing) Matter." viz.: Visual Rhetoric, Visual Culture, Pedagogy, 28 Sept. 2012.

Rev. of *Mean Little deaf Queer: A Memoir* by Terry Galloway. *Women & Performance: A Journal of Feminist Theory*, vol. 21, no. 1, 2011, pp. 135-137.

In Progress

Frail Resistance: Disability, Feminism, and the Performance of Protest. Book manuscript in progress.

HONORS, AWARDS, AND FELLOWSHIPS

2019-2020	Andrew W. Mellon / Sawyer Postdoctoral Fellowship in the Humanities,
	University of California, Irvine
2016-2019	McPherson-Eveillard Postdoctoral Fellowship, Smith College
2018	American Theatre and Drama Society Faculty Research and Travel Award
2018	Andrew W. Mellon Postdoctoral Fellowship in the Health Humanities, St.
	Lawrence University (declined)
2017	Weixlmann Prize Honorable Mention for Best Essay on 20th and 21th-Century
	Literature, African American Review
2014	John Madison Kindle Dissertation Fellowship, UT Austin
2014, 2013	Margaret Nosek Disability Research Award, UT Austin
2013	Dissertation Excellence Fellowship, Department of English, UT Austin
2013	Outstanding Assistant Instructor Award, Department of English, UT Austin
2012	Maureen Decherd Dissertation Fellowship, UT Austin
2010, 2009	Professional Development Grant, Liberal Arts College, UT Austin
2010	Hispanic Business Students Association Teaching Award
2008	American Theatre and Drama Society Emerging Scholar Award
2008	Leigh George Odom Memorial Award for Distinguished Master's Student,
	Department of Performance Studies, NYU

PRESENTATIONS

2009

St. Louis, MO.

Invited Talks				
2019	"Race and Disability: Definitions, History, Context," The University of Texas			
	Rio Grande Valley, Edinburg, TX.			
2019	"The Erotics of Anti-Capitalist Protest in Leah Lakshmi Piepzna-Samarasinha's			
	Performance Poetry," Texas Christian University, Fort Worth, TX.			
Conference Papers				
2020	"Spectacular Collapse," Association for Theatre in Higher Education			
	Conference, Online.			
2019	"The Virtual Women's March: Disability Protest at Home and Online,"			
	National Women's Studies Association Annual Conference, Seattle, WA.			
2019	"Spirituality and Accessibility: Transmitting Stories of Black Disabled Protest			
	through Yoruba Cosmologies and Theatrical Jazz," Association for Theatre in			
	Higher Education Conference, Orlando, FL.			
2018	"Crip Antisociality: A Feminist Disability Studies Approach to Surviving			
	Trauma." National Women's Studies Conference, Atlanta, GA.			
2018	"Bang on the Walls Screaming: Madness and Institutional Protest in Terry			
	Galloway's Performance Practice." Association for Theatre in Higher Education			
	Conference, Boston, MA.			
2018	"The Erotics of Private Protest in Leah Lakshmi Piepzna-Samarasinha's			
	Performance Poetry." Association for Theatre in Higher Education Conference,			
	Boston, MA.			
2018	"Be very careful with it': Coalitional Disability Activism in A Raisin in the			
	Sun." Modern Language Association Conference, New York, NY.			
2017	"Feminist Frailty: Spectacles of Protest in Johanna Hedva's Sick Woman			
	Theory." Association for Theatre in Higher Education Conference, Las Vegas,			
•04=	NV.			
2017	"Compulsory Health and Chronically Ill Existence." Modern Language			
2015	Association Conference, Philadelphia, PA.			
2015	"Defining Trigger Warnings in Context with Rhetorical Disability." Society for			
2014	Disability Studies Conference, Atlanta, GA.			
2014	"Feeling Simultaneously: Yoruba Altar-Making and Theatrical Jazz." South			
2012	Central Modern Language Association Conference, Austin, TX.			
2012	"OCD and Feminist Theory." OCD Texas Conference, Austin, TX.			
2011	"'Co-Exist Together/At the Same Time/In a Weave of Dreams': Sharon			
	Bridgforth's Love Conjure/Blues and Genealogies of Black Feminism." UT			
	Austin Sequels Symposium, Austin, TX.			

"OMFGG: Advertising Class Mobility and Ambivalent Spectatorship in The CW's *Gossip Girl*." Conference of the Midwest Modern Language Association,

2008 "The Wooster Group's *Hamlet*: Kinship, Lineage, and Memory." Association

for Theatre in Higher Education Conference, Denver, CO.

Campus Talks

"Individualism and the Politics of Disability." Smith College. "Thinking

Through the 2016 Election" Symposium.

2014 "Residue: On 'Ephemera as Evidence." UT Austin. "Learning from José

Muñoz: A Teach-In Symposium."

Roundtables and Workshops

"Facilitated Peer Discussion About Disabled Students, Faculty, and the

Classrooms Where We Teach and Learn." Roundtable, Modern Language

Association Conference, Chicago, IL.

2018 Invited Participant, Alliance to Advance Liberal Arts Colleges Workshop on

Critical Disability Studies and Universal Design for Learning, Albuquerque,

NM.

Event Organization

2018	"Re-Imagining Bodyminds," Smith College. Two-day undergraduate conference with
	keynote address from Dr. Sami Schalk.
2016	"Supporting Students with Invisible Disabilities," Teaching Arts Luncheon, Smith

College.

"Beyond the Fragile Student," Teaching Arts Luncheon, Smith College.

"Queer of Color Critique," Ethnic and Third World Literatures Prequels Roundtable,

University of Texas at Austin. Roundtable co-planner.

"New Directions in Queer Studies Conference," UT Austin. One-day graduate

conference with keynote address from Dr. Heather Love. Conference co-planner.

"Conference on Lesbian Literatures and Genres," UT Austin. One-day graduate

conference with keynote address from Dr. Stacy Wolf. Conference co-planner.

TEACHING

University of Southern California

WRIT 150: Education and Intellectual Development

Smith College

AMS / WGS 240: Introduction to Disability Studies (Spring 2016, Fall 2016, 2017, and 2018)

AMS / WGS 241: Disability in Popular Culture (Spring 2017, 2018, and 2019)

AMS / WGS 340: Performing Deviant Bodies: Race, Disability, and Queerness (Fall 2016,

Spring 2018 and 2019)

AMS 341: Medicine, Ableism, and Self-Representation (Spring 2016)

University of Texas at Austin

ENG 314: Literature and Film (Fall 2015)

ENG / WGS 314: Women's Popular Performance Genres (Fall 2012)

ENG / WGS 314: Reading Women Writers (Fall 2011)

ENG 316: Masterworks of American Literature, Teaching Assistant (Fall 2008, Summer 2012)

ENG 316: Masterworks of World Literature, Teaching Assistant (Spring 2009, Summer 2011)

RHE / WGS 309: The Rhetoric of Popular Feminisms (Fall 2010, Spring 2011)

RHE 306: Introduction to Rhetoric and Writing (Fall 2009, Spring 2010, Summer 2010)

University Writing Center Consultant (Fall 2009-Fall 2015)

EDITORIAL WORK

Managing Editor, *Praxis: A Writing Center Journal*, UT Austin, 2013-2015.

Associate Editor, *Praxis: A Writing Center Journal*, UT Austin, 2011-2013.

Transcription and Editing, "Art Across Generations: Daughters Talking About Fathers, Writing, and Memory: A Conversation with Barbara Kirshenblatt-Gimblett and Laura Levitt." *Women & Performance: A Journal of Feminist Theory* 18.2 (2008): 107-125.

Editorial Assistant, *Women & Performance: A Journal of Feminist Theory*, NYU, 2007-2008. Editorial Assistant, New Leaf Publishing, Houston, TX, 2005.

SERVICE

Professional

Editorial Board, *Praxis: A Writing Center Journal*, 2015-Present.

Communications Director, Women and Theatre Program, Association for Theatre in Higher Education, 2018-2020.

Dramaturge and artistic consultant, OCD Film Festival. OCD Texas. 2012.

Invited Peer Reviewer, Amodern (2019), Pedagogy: Critical Approaches to Teaching Language, Literature, Composition, and Culture (2017), The Canadian Journal of Disability Studies (2017), Feminist Studies (2014), Texas Studies in Language and Literature (2014, 2012), Women & Performance: A Journal of Feminist Theory (2008).

Institutional

American Studies Executive Committee, Smith College, 2016-2019.

Thesis Committee Member, Juliana Bauerle (senior thesis in American Studies), Smith College, 2018.

Mentor and Steering Committee Member, Feminist Solidarity Group, UT Austin, 2009-2015.

Graduate Teaching Mentor, Department of English, UT Austin, 2012-2014.

Professional Development Leader, University Writing Center, UT Austin, 2012-2014.

Sophomore Programming Committee, Department of English, UT Austin, 2011-2013.

LANGUAGES

Reading and speaking proficiency in French.

Reading proficiency in Spanish.

PROFESSIONAL AFFILIATIONS

Association for Theatre in Higher Education Modern Language Association National Women's Studies Association Society for Disability Studies

REFERENCES

Available upon request.